

JOINT ORDER N° 002/26 /JO/MINEDUB/MINESEC OF 14 AOUT 2026
to set the calendar for the 2026/2027 school year in the Republic of Cameroon.

**THE MINISTER OF BASIC EDUCATION,
THE MINISTER OF SECONDARY EDUCATION,**

Mindful of the Constitution;
Mindful of law N° 98/004 of 04 April 1998 laying down Guidelines on Education in Cameroon;
Mindful of law No. 2003/208 of 07 July 2003 on the transfer and allocation of State powers to Regional and Local authorities;
Mindful of law No. 004/022 of 22 July 2004 laying down the rules governing the organisation and functioning of private education in Cameroon;
Mindful of law No. 2019/024 of 24 December 2019 laying down the General Code for Decentralized Local Authorities;
Mindful of Decree No. 2001/041 of 19 February 2001 laying down the organisation of government schools and missions to heads of school administration;
Mindful of Decree No. 2008/3043/PM of 15 December 2008 laying down the modalities for the organisation and functioning of Private Education in Cameroon;
Mindful of Decree No. 2011/408 of 09 December 2011 to organise the Government a amended and supplemented by Decree No. 2018/190 of 02 March 2018;
Mindful of Decree N°. 2012/267 of 11 June 2012 organising the Ministry of Secondary Education;
Mindful of Decree N°. 2012 /268 of 11 June 2012 organising the Ministry of Basic Education;
Mindful of Decree N°. 2018/191 of 02 March 2018 reorganizing the government;
Mindful of Decree No. 2019/002 of 4 January 2019 on the reorganisation of the Government,

HEREBY ORDER AS FOLLOWS

**CHAPTER I
GENERAL PROVISIONS**

ARTICLE 1.- (1) This Order sets the calendar for the 2026/2027 school year in the Republic of Cameroon.

(2) In all Government and private schools under the Ministry of Basic Education and the Ministry of Secondary Education, the 2026/2027 school year shall begin on Monday, September 7, 2026, at 7:30 a.m., and ends on Friday, July 30, 2027, at 3:30 p.m.

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ARTICLE 2.- (1) During this school year, teaching/learning activities shall be organised face-to-face and/or distance learning.

(2) Face-to-face teaching/learning activities are those organised in Primary Schools, Colleges and High Schools for learners of a homogeneous or heterogeneous pedagogical level, as the case may be.

(3) Distance teaching/learning activities shall be carried out according to the following modalities:

- teaching/learning activities through the internet or local area network;
- teaching/learning activities through the radio;
- teaching/learning activities through the television;
- teaching/learning activities through autodidactic learning booklets (in print or digital format), for pupils in disadvantaged areas.

CHAPTER II **BREAKDOWN OF THE SCHOOL YEAR**

ARTICLE 3.- (1) The afore-mentioned school year shall be subdivided into terms.

(2) The terms mentioned above in article 3 (1) shall be interspersed by two breaks of two (2) weeks each.

ARTICLE 4.- (1) The periods of interruption of classes shall be defined as follow:

- First interruption: from Friday, December 18, 2026, at 3:30 p.m. to Monday, January 4, 2027, at 7:30 a.m.;
- Second interruption: from Thursday, March 25, 2027, at 3:30 p.m. to Monday, April 12, 2027, at 7:30 a.m.

(2) Holidays for boarding school students shall end on the eve of the start of the school year, before 6 p.m.

ARTICLE 5. - (1) Official Exams and Competitive Examinations shall be conducted as follows:

- From Monday, May 10, to Friday, July 30, 2027, for Basic Education;
- From Monday, April 19, to Friday, July 30, 2027, for secondary schools.

(2) Dates for these examinations shall be made public to the Educational Community by specific decisions signed by the Minister of Basic Education and the Minister of Secondary Education, each in their respective area of competence.



CHAPTER III
PEDAGOGICAL ORGANISATION

SECTION 1
MANAGEMENT OF SCHOOL TIME

ARTICLE 6.- (1) In Nursery schools and community Pre-School centers, the time allocated for activities is thirty (30) hours per week, divided equally between daily routines and introductory activities, for an annual total of seven hundred twenty (720) hours.

(2) In practicing primary schools and regular primary schools, teaching and learning activities are organised around an annual total of one thousand one hundred and sixty-one (1,161) hours, consisting of eight hundred and forty (840) hours of systematic teaching, two hundred and forty (240) hours of initiation to the integration of resources and the assessment of skills, and eighty-one (81) hours of breaks.

(3) The weekly hour quota is set at 32 hours and 15 minutes for full-time schools; part-time schools cover nine hundred and eighty-one (981) hours per year, with twenty-six (26) hours per week.

ARTICLE 7.- (1) In Nursery school, activities begin at 7:30 a.m. and end at 1:30 p.m., for a total of six (6) hours of daily activities.

(2) In primary school, for full-time classes, school begins at 7:30 a.m. and ends at 3:00 p.m., with a break from 9:30 to 10:00 a.m. and another break from 12:00 to 12:30 p.m.

(3) For part-time classes: Morning students start at 7:30 a.m. and finish at 12:40 p.m.; afternoon students start at 1:00 p.m. and finish at 5:30 p.m., Monday through Friday. On Saturday mornings, classes are held from 7:30 a.m. to 12:30 p.m.

ARTICLE 8.- (1) For secondary education, teaching and learning activities will take place over thirty-six (36) weeks, with a minimum of thirty-five (35) class hours per week, including guidance, counseling, and extracurricular activities.

(2) The total number of hours is one thousand two hundred and sixty (1,260) hours, distributed as follows:

- seventy-two (72) are for extracurricular activities,
- two hundred and ten (210) are for assessments, and



- nine hundred and seventy-eight (978) are for teaching and orientation-counselling activities.

(3) Whatever the case, active teaching hours must total at least nine hundred (900) hours, in accordance with Article 39 of this order.

ARTICLE 9.- Extracurricular activities shall take place every Wednesday afternoon from 1:00 p.m. to 3:00 p.m.

ARTICLE 10. - The activity periods are broken down as follows:

TERM	PERIOD	TOTAL NUMBER OF WEEKS
First Term	Monday, September 7, 2026 → Friday, November 27, 2026	12 weeks
Second Term (Part 1)	Monday, November 30 → Friday, December 18, 2026	3 weeks
Second Term (Part 2)	Monday, January 4 → Friday, March 5, 2027	9 weeks
Third Term (Part 1)	Monday, March 8 → Thursday, March 25, 2027	2 weeks
Third Term (Part 2)	Monday, April 12 → Friday, June 11, 2027 (Internal assessments: May 3–21, 2027) (Official school exams: starting April 19, 2027)	8 weeks (including ~4 weeks of active learning for examination classes)



ARTICLE 11.- (1) Each term includes systematic teaching and learning activities, introductory sessions on applying what has been learned, assessments (diagnostic, formative, and summative), marking of exams papers, remedial activities, guidance and counseling, and practical internships.

(2) School authorities shall ensure that these activities are carried out properly and that report cards are prepared.

(3) The expected forms of remedial teaching shall include: ability groups, differentiated worksheets, and peer tutoring. The weekly time allocated to remediation must not be less than one (1) hour per core subject. A remediation teaching log and an individualised progress report are the mandatory tools for tracking progress.

SECTION 2

EDUCATIONAL INNOVATION AND DIGITAL TRANSFORMATION

Article 12.- During the 2026–2027 school year, schools are encouraged to promote the integration of digital educational resources and artificial intelligence tools into teaching, learning, assessment, and remedial education activities, in accordance with curriculum standards, ethical principles, academic integrity, and personal data protection.

Article 13.- (1) Digital goals vary by school category.

(2) schools with a stable internet connection incorporate at least one digital tool per core subject.

(3) schools in disadvantaged areas benefit from equipment provision and teacher training programmes managed by the technical units of the Ministries of Basic Education and/or Secondary Education, in collaboration with technical and financial partners.

SECTION 3

CLASS SIZE MANAGEMENT

ARTICLE 14. (1) In Nursery schools and community Pre-school centers, class sizes will be limited to thirty (30) students per class.

(2) In primary education, class sizes must not exceed sixty (60) pupils per class.

(3) For secondary education, class sizes will be limited to fifty (50) students per class.

(4) In areas with high school density, when these limits are structurally exceeded, school principals must either split classes—which will then operate on a part-time schedule—or create new sections within a maximum of two (2) weeks after the start of the school year. The mandatory report on actual enrolment figures must be submitted to the relevant Divisional Delegation no later than Friday of the second week of the school year, for analysis and hierarchical oversight.



ARTICLE 15.- Subject to the provisions of Article 7 and given the number of students and the shortage of teachers, some schools may organise their classes into multigrade classes in order to ensure a continuous provision of education.

SECTION 4

MANAGEMENT OF ASSESSMENTS

ARTICLE 16. -(1) in Primary schools, pupils will be assessed continuously, through supervised in-class assignments or homework.

(2) A weekly test is administered in the core subjects (languages and mathematics) every Friday.

(3) At the end of each month, a monthly assessment covering core subjects—namely, language (French/English), mathematics, science and technology, the second official language, and ICT—are administered by each grade-level team under the coordination of the Head teacher.

(4) At the end of each term, the grade-level teams organise a comprehensive assessment covering all subjects.

(5) At the end of the school year, an annual exam is organised, with questions prepared by the Education Coordination Inspectorate.

(6) All of the pupils' work is compiled into a portfolio that is periodically given to parents, who will sign it and return as soon as possible.

ARTICLE 17. -(1) In the secondary schools, each term gives rise to at least two (2) standardised summative assessments, in addition to formative assessments.

(2) Assessments can be conducted in class or remotely.

(3) Each marked copy highlights the level of mastery of the learning resources and the development of the assessed skills.

(4) At the end of each summative assessment, the teaching council analyses performance and identifies remediation strategies.

ARTICLE 18.- In both primary and secondary education, the following warning thresholds trigger mandatory corrective measures: an hourly coverage rate below 80% in 10 week; a pass rate below 40% after the termly exam; and a student attendance rate below 75% for the term. The corrective measures must be reported to the Regional Delegation within eight days.



ARTICLE 19.- (1) The end of each term is marked by the entry of grades into the report cards, the calculation of averages, the preparation of report cards, the distribution of report cards to students, and consultation meetings.

(2) At the level of the devolved services of the Ministry of Basic Education, these consultation meetings will bring together educational supervisors to assess the situation and identify remedial measures.

(3) At the level of the devolved services of the Ministry of Secondary Education, Divisional and regional delegates organise performance evaluation meetings to approve local strategies and coordinate follow-up efforts.

ARTICLE 20.- (1) Statistical summaries referred to in Article 18 are submitted to the hierarchy, in hard and soft copy format via the dedicated platforms, within eight days after the meetings.

(2) A standardised digital form for entering statistical summaries—covering, at a minimum, the hourly coverage rate, the success rate by subject, and the attendance rate—is available on the designated platforms. Its use is mandatory for all schools with an internet connection.

ARTICLE 21.- (1) At the end of each term, the school administration organises a class or level council to review the following indicators:

- the coverage rate of teaching periods (warning threshold: <80%);
- the coverage rate of each subject field (threshold: <70%);
- the assiduity rate of the student (threshold: <75%);
- the coverage rate of practicals;
- the success rate per subject (threshold: <40% → compulsory remedial work);
- the general class average;
- the recurrent pedagogic problems;

(2) The reports of such councils as well as the checklist on the follow-up of teaching shall be forwarded to the Regional Delegation with a copy given to the Divisional Delegation within eight days.

(3) – At the end of the school year, a general report on all the pedagogic provisions contained is awaited at the central services.

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ARTICLE 22.- The last two (2) days prior to holidays shall be devoted to the pedagogical and psychological follow-up of pupils.

ARTICLE 23.- (1) The end-of-year examinations will be organised internally within secondary schools and according to a regional hierarchical structure as regards Basic Education. For the examination classes, the tests shall be set following the official examinations format.

(2) The period reserved for the afore-mentioned examinations, the marking of scripts and the filling of school reports cards and report booklets runs from Monday 3 May to Friday 21 May 2027 for Secondary Education and from Thursday 27 May to Wednesday 9 June 2027 for Basic Education.

Third-term exams will no longer be held.

ARTICLE 24.- (1) A section of the report booklet shall summarise the results obtained in the form of a report card.

(2) The end-of-year report card shall provide a summary of the average mark and the decision of the class council.

(3) Each page of the report booklet shows the pupil's marks, full name, date of birth, class and whether he or she is repeating a year or not. Next to each targeted skill, a space must be set aside to show the level of development of this skill over the term through the pupil's mark and the teacher's assessment.

(4) For all learners in a class, the marks contained in the report cards must be recorded by each teacher on a summary sheet for archiving purposes.

(5) Any other storage methods shall invariably be based on this database, which is considered the most authentic.

ARTICLE 25.- Subject to the specific decision on continuous assessment in the nursery, primary and secondary education, the annual average for each pupil/student shall be obtained on the basis of the sum of the averages for the three (03) terms divided by three (3).



SECTION 5

IN-SERVICE TRAINING OF TEACHING STAFF

ARTICLE 26.- All teaching and support staff, as well as guidance counsellors, shall benefit from in-service training in the form of seminars, training courses or Pedagogic Days, organised by the Inspectorate General of Education of MINEDUB and the MINESEC in collaboration with other relevant departments.

ARTICLE 27.- (1) The Pedagogic Days referred to in Article 25 above are facilitated by the Inspectorates of Pedagogy.

(2) The trainers selected for this purpose will benefit from prior training in stages.

(3) The dates; themes and the organisation procedures shall be the subject of a specific text of each minister.

ARTICLE 28.- (1) In addition to the Pedagogic Days mentioned above, supervisory and teaching staff are required to attend local meetings in the form of Clusters, UNAPED or UNIMAT sessions, for thematic discussions on resolving issues relating to their teaching practices.

(2) These sessions are held at regular intervals of six (6) weeks.

(3) The agenda covers topics agreed by consensus in the fields of pedagogy, didactics and pedagogic administration.

CHAPTER IV

MISCELLANEOUS PROVISIONS

ARTICLE 29.- (1) The General Assembly or school Council shall meet no later than the last Friday before the start of the school year 2026/2027 for the first term and on the first Friday of the beginning of each term for the other two.

(2) In addition to the concertation meetings provided for in Article 18, school councils shall be held at the beginning and end of each term. However, in case of necessity, an extraordinary school Council may be held when convened by the Pedagogic Animator or any other competent person.

ARTICLE 30.- (1) Thematic days of education are days that particularly attract the attention of the Cameroon education system. shall be celebrated according to the following table:

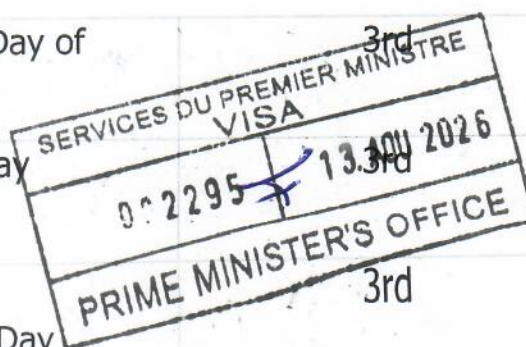
(2) These days shall be included in the weekly schedule (Appendix) to facilitate school planning.

(3) Thematic days shall be celebrated according to the following table:

DATE	DAY/WEEK	TERM
Tuesday 8 September 2026	International Literacy Day	1st
Monday 05 October 2026	World Teachers' Day	1st
Friday 09 October 2026	National Day for the Promotion of Didactic Materials made from Local and/or Recovered Materials	1st
Thursday 15 October 2026	Global Handwashing Day	1st
Friday 16 October 2026	National Guidance and Counselling Day	1st
Thursday 19 November 2026	World Philosophy Day	1st
From 25 to 29 January 2027	National Bilingualism Week	2nd
From 03 to 11 February 2027	Youth week	2nd
Thursday 11 February 2027	National Youth Day	2nd
Thursday 11 February 2027	International Day of Women and Girls of Science	2nd
Sunday 21 February 2027	International Mother's Language Day	2nd
Friday 05 March 2027	National Day of Arts and Cultures in Schools	2nd
Monday 08 March 2027	Commonwealth Day	3rd

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Sunday 14 March 2027	International Day of Mathematics	3rd
From Thursday 11 to Friday 12 March 2027	Open Doors Day	3rd
Saturday 20 March 2027	International Francophonie Day	3rd
Saturday 5 June 2027	World Environment Day	3rd



ARTICLE 31.- Mock examinations for secondary education ('CEP-blanc' and MOCK FSLC for primary education) will be held throughout the country on Thursday 16 and Friday 17 April 2027.

ARTICLE 32.- The practicals of Sports and Physical Education for the official examinations shall take place from Monday 26 April to Friday 7 May 2027 throughout the country.

ARTICLE 33.- FENASSCO leagues A and B games shall take place during the 2nd period of the break.

ARTICLE 34.- (1) Holidays for teachers and support staff shall begin on Friday, 30 July 2027.

(2) The dates for the start of the 2027/2028 school year shall be as follows:

- Monday 30 August 2026, at 7:30 a.m. for administrative staff;
- Wednesday 1 September 2027 at 7:30 am, for teaching staff;
- Monday 6 September 2027 at 7:30 am, for pupils/students.

ARTICLE 35.- (1) By way of derogation from Articles 4 and 5, pupils/students who are not concerned with official examinations will be placed on holiday on Friday, 11 June 2027, at 3:30 pm.

(2) Pupils in nursery schools and community pre-school centres shall go for holidays three days before primary and secondary school pupils/students.

(3) On the occasion of the departure of the pupils of nursery schools and community pre-school centres for holidays, Head teachers shall organise festive ceremonies in collaboration with school councils, their municipalities, the Parents-Teachers Association and the parents.

ARTICLE 36.- (1) Special arrangements are made for pupils with special educational needs, internally displaced children and learners in crisis zones, in line with the Convention on the Rights of the Child and the commitments under SDG 4.

(2) These provisions include notably: late enrolment without penalty until the end of the third week of the new term; postponing mock exams by decision of the relevant Regional Delegate; and strengthening distance learning arrangements in affected areas.

(3) School heads shall report any identified situations of vulnerability in the quarterly statistical reports.

ARTICLE 37.- (1) This Order is aligned with the current official curricula, as defined by the instructions of the Inspectorates General of Education.

(2) The recommended teaching hours set out in Articles 6, 7 and 8 incorporate the expected cross-curricular skills, including: entrepreneurship education, environmental education and sustainable development, digital skills and everyday life skills.

(3) The ongoing curriculum reforms are the subject of specific legislation specifying the number of teaching hours and the procedures for their implementation in schools.

ARTICLE 38.- (1) Parents' and Teachers' Associations (PTA), local and regional authorities as well as private partners are recognised as supporting actors in monitoring educational quality and organising educational activities.

(2) Their assistance is sought to ensure student attendance, organise extracurricular activities, support school entrepreneurship initiatives and implement projects to improve the school environment.

CHAPTER V

MISCELLANEOUS PROVISIONS

ARTICLE 39.- (1) Apart from legal holidays and those ordered by the Head of State, any other interruption of classes must first be authorised exclusively by the Minister of Basic Education or the Minister of Secondary Education.

(2) Whatever the case; the total number of teaching/lessons hours per pupil/student during the 2026-2027 school year shall not be less than 900 hours, excluding the time set aside for evaluations.



ARTICLE 40.- (1) Registration fees for the official examinations of the 2027 session will be collected from the beginning of the school year and deposited no later than Friday 30 October 2026 for MINEDUB and within 48 hours after receipt of payment for MINESEC, in accordance with Instruction No. 18/000000000951/I/MINFI/DGTCFN/CLC of 22 November 2018.

(2) The fees remain those applicable for the 2026 session, except for those relating to 'BT Hôtellerie', CAPIET and CAPIEMP.

(3) Stamp duty will be collected in accordance with the procedures laid down by the Minister of Finance.

ARTICLE 41.- The Secretaries General, the Inspectors General of Services, the Inspectors General of Education, the Inspectors of Pedagogy, the Coordinating General Inspectors, the Directors of Central Services, the Director of the Cameroon Baccalaureate Board, the Registrar of the GCE BOARD, the National Secretaries of Private Education Organisations, the Regional and Divisional Delegates, the Secretaries of Education, the Sub-divisional Inspectors and the Head teachers and Principals are responsible, each in their area of competence, for the strict application of this order, which shall be registered and published in the Official Gazette, in French and English.



Laurent Serge ETOUNDI NGOA
THE MINISTER OF BASIC EDUCATION



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MINISTER OF SECONDARY EDUCATION



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ANNEX I — 2026/2027 SCHOOL YEAR SYNOPTIC CALENDAR

N°	WEEKS	CONTENT	THEMATIC DAYS [RF3]	REMARKS
1st TERM				
01	07 sep – 11 sep 2026 07 Sep – 11 Sep 2026	KNOWLEDGE ACQUISITION INTERGRATION ACTIVITY ASSESSMENT	Tues 08 sep ; International Literacy Day	Assessments are not compulsory. Each school adapts accordingly. Remedial measures are required after an assessment.
02	14 sep – 18 sep 2026 14 Sep – 18 Sep 2026	KNOWLEDGE ACQUISITION INTERGRATION ACTIVITIES		
03	21 sep – 25 sep 2026 21 Sep – 25 Sep 2026	KNOWLEDGE ACQUISITION INTERGRATION ACTIVITIES		
04	28 sep – 02 oct 2026 28 Sep – 02 Oct 2026	KNOWLEDGE ACQUISITION DIAGNOSTIC ASSESSMENT		
05	05 oct – 09 oct 2026 05 Oct – 09 Oct 2026	KNOWLEDGE ACQUISITION	Mon 05 oct : World Teachers Day Fri 09 oct National Day for Local Teaching Materials	
06	12 oct – 16 oct 2026 12 Oct – 16 Oct 2026	KNOWLEDGE ACQUISITION INTERGRATION ACTIVITIES	Thu 15 oct : World Hand washing Day Fri 16 oct National School Guidance Day	
07	19 oct – 23 oct 2026 19 Oct – 23 Oct 2026	KNOWLEDGE ACQUISITION INTERGRATION ACTIVITIES		
08	26 oct – 30 oct 2026 26 Oct – 30 Oct 2026	KNOWLEDGE ACQUISITION FORMATIVE ASSESSMENT		
09	02 nov – 06 nov 2026 02 Nov – 06 Nov 2026	KNOWLEDGE ACQUISITION INTERGRATION ACTIVITIES	SERVICES DU PREMIER MINISTRE VISA 002295 <i>13</i> 13.AOU 2026 PRIME MINISTER'S OFFICE	
10	09 nov – 13 nov 2026 09 Nov – 13 Nov 2026	KNOWLEDGE ACQUISITION		
11	16 nov – 20 nov 2026 16 Nov – 20 Nov 2026	KNOWLEDGE ACQUISITION INTERGRATION ACTIVITIES		
12	23 nov – 27 nov 2026 23 Nov – 27 Nov 2026	KNOWLEDGE ACQUISITION Summative Assessment T1 End-of-Term Examination	Thu 26 nov : World Philosophy Day	End of the 1st Term
2nd TERM				

01	30 nov – 04 Dec 2026 30 Nov – 04 Dec 2026	KNOWLEDGE ACQUISITION INTERGRATION ACTIVITIES		
02	07 dec – 11 Dec 2026 07 Dec – 11 Dec 2026	KNOWLEDGE ACQUISITION		
03	14 dec – 18 Dec 2026 14 Dec – 18 Dec 2026	KNOWLEDGE ACQUISITION		Leave for holidays: Fri, 18 Dec at 3:30 p.m.
1st BREAK 18 dec 2026 → 04 jan 2027 (Christmas : 25 dec)				
04	04 Jan – 08 Jan 2027 04 Jan – 08 Jan 2027	KNOWLEDGE ACQUISITION INTERGRATION ACTIVITIES	Fri, 1 Jan (Public Holiday) — Classes resume Mon, 4 Jan at 7:30 a.m.	
05	11 jan – 15 jan 2027 11 Jan – 15 Jan 2027	KNOWLEDGE ACQUISITION		
06	18 jan – 22 jan 2027 18 Jan – 22 Jan 2027	KNOWLEDGE ACQUISITION INTERGRATION ACTIVITIES		
07	25 jan – 29 jan 2027 25 Jan – 29 Jan 2027	KNOWLEDGE ACQUISITION	National Bilingualism Week (25–29 Jan)	
08	01 feb – 05 feb 2027 01 Feb – 05 Feb 2027	KNOWLEDGE ACQUISITION FORMATIVE ASSESSMENT	Youth Week (3–11 Feb)	
09	08 feb – 12 feb 2027 08 Feb – 12 Feb 2027	KNOWLEDGE ACQUISITION	Thu, 11 Feb: Youth Day (Public Holiday)	
10	15 feb – 19 feb 2027 15 Feb – 19 Feb 2027	KNOWLEDGE ACQUISITION INTERGRATION ACTIVITIES		
11	22 feb – 26 feb 2027 22 Feb – 26 Feb 2027	KNOWLEDGE ACQUISITION	Sun, 21 Feb: International Mother's Language Day	
12	01 mar – 05 mar 2027 01 Mar – 05 Mar 2027	KNOWLEDGE ACQUISITION Summative Assessment T2 End-of-Term Examination	Fri, 5 Mar: National Arts and Culture Day Mon, 8 Mar: International Women's Day	End of the 2nd Term
3rd TERM				
01	08 mar – 12 mar 2027 08 Mar – 12 Mar 2027	KNOWLEDGE ACQUISITION INTERGRATION ACTIVITIES	Thu, 11 Mar – Fri, 12 Mar: Open Days Sat, 20 Mar: Francophonie Day	
02	15 mar – 19 mar 2027 15 Mar – 19 Mar 2027	KNOWLEDGE ACQUISITION		
03	22 mar – 25 mar 2027	KNOWLEDGE ACQUISITION	Fri, 26 Mar: Good Friday; Sun, 28 Mar: Easter (break)	Departure (break begins): Thu, 25 Mar at 3:30 p.m.



	22 Mar – 25 Mar 2027			
2nd BREAK				
25 mar – 12 avr 2027 (Easter : 28 mar)				
04	12 apr – 16 apr 2027 12 Apr – 16 Apr 2027	KNOWLEDGE ACQUISITION INTERGRATION ACTIVITIES	Mock Exams: 14–17 Apr, 2027	Classes resume: Mon, 12 Apr at 7:30 a.m.
05	19 apr – 23 apr 2027 19 Apr – 23 Apr 2027	KNOWLEDGE ACQUISITION	Official Secondary School Exams begin: Mon, 19 Apr	
06	26 apr – 30 apr 2027 26 Apr – 30 Apr 2027	KNOWLEDGE ACQUISITION (intermediate classes) Physical Education (PE) Practical Tests: 26 Apr – 07 May	Continuation of the official secondary school exams; start of the SPE practicals: Mon, 26 Apr	Exam Classes: entering the period of official exams
07	03 may – 07 may 2027 03 May – 07 May 2027	KNOWLEDGE ACQUISITION (intermediate classes) End of the official PE practical tests	Thu, 6 May: Ascension (public holiday)	
08	10 may – 14 may 2027 10 May – 14 May 2027	Official Primary Exams (from 10 May) Internal Exams (03–21 May)		
09	17 may – 21 may 2027 17 May – 21 May 2027	Official Exams / Internal Exams	Thu 20 May : National Day (public holiday)	
10	24 may – 28 may 2027 24 May – 28 May 2027	OFFICIAL EXAMS RESULTS AND DELIBERATIONS		
11	31 may – 04 jun 2027 31 May – 04 Jun 2027	Official Exams Results and Deliberations	Sat, 5 June: World Environment Day	
12	07 jun – 11 jun 2027 07 Jun – 11 Jun 2027	End of classes (non-exam classes): Fri, 11 June Teaching stops		Students not taking exams: holidays on Fri, 11 June at 3:30 p.m.
FROM 26 Apr au 30 July 2027 : OFFICIAL EXAMINATIONS AND RESULTS				
Staff Vacation: 30 July, 2027 → Start of the 2027–2028 Administrative Year: 30 August, 2027				



ANNEX 2 — GLOSSARY OF ACRONYMS AND ABBREVIATIONS

This bilingual glossary lists and defines all the acronyms used in the order.

SIGLE / ACRONYM	DÉFINITION / DEFINITION
APEE/ PTA	Association des Parents d'Élèves et des Enseignants Parent-Teacher Association
CAPIET	Certificat d'Aptitude Pédagogique des Instituteurs de l'Enseignement Technique Teaching Aptitude Certificate for Technical Education
CAPIEMP	Certificat d'Aptitude Pédagogique des Instituteurs de l'Enseignement Maternel et Primaire Teaching Aptitude Certificate for Early Childhood and Primary Education
CLUSTER	Regroupement pédagogique de proximité au secondaire Proximity pedagogical grouping in secondary education
DDES/DDSE	Délégué Départemental des Enseignements Secondaires Divisional Delegate for Secondary Education
DREB/RDBE	Délégation Régionale de l'Éducation de Base Regional Delegation for Basic Education
DRES/RDSE	Délégué Régional des Enseignements Secondaires Regional Delegate for Secondary Education
EPS/PSE	Éducation Physique et Sportive Physical and Sports Education
FENASSCO	Fédération Nationale du Sport Scolaire du Cameroun National Federation of School Sports in Cameroon
GCE BOARD	General Certificate of Education Board
MINEDUB	Ministère de l'Éducation de Base Ministry of Basic Education
MINESEC	Ministère des Enseignements Secondaires Ministry of Secondary Education
MOCK/EXAMEN BLANC	Examens blancs pour l'enseignement primaire anglophone Mock examinations for Anglophone primary schools
OBC	Office du Baccalauréat du Cameroun / Cameroon Baccalaureate Office
ODD4/SDG4	Objectif de Développement Durable n°4 — Éducation de qualité Sustainable Development Goal 4 — Quality Education
TIC/ICT	Technologies de l'Information et de la Communication Information and Communication Technologies (ICT)
UNAPED	Unité d'Animation Pédagogique — primaire Pedagogical Animation Unit — primary
UNIMAT	Unité d'Animation Pédagogique — maternel Pedagogical Animation Unit — Pre-school

