

MINEDUB/MINESEC JOINT ORDER No 85/15¹/1464 OF 19 AOUT 2025
to set the 2025/2026 school year calendar in the Republic of Cameroon.

**THE MINISTER OF BASIC EDUCATION,
THE MINISTER OF SECONDARY EDUCATION,**

- Mindful of the Constitution;
- Mindful of Decree No. 2011/408 of 9 December 2011 to organise the Government; amended and supplemented by Law No. 2018/190 of 2 March 2018;
- Mindful of Decree No.2012/267 of 11 June 2012 on the organisation of the Ministry of Secondary Education;
- Mindful of Decree No.2012/268 of 11 June 2012 on the organisation of the Ministry of Secondary Education;
- Mindful of Decree No. 2018/191 of 02 March 2018 to reorganise the Government;
- Mindful of Decree No. 2019/002 of 04 2019 to reshuffle the Government,

HEREBY ORDER AS FOLLOWS

CHAPTER I

GENERAL PROVISIONS

ARTICLE 1.- (1) This Order sets the 2025/2026 school year calendar in the Republic of Cameroon

(2) In all Government and private schools of the Ministry of basic and secondary Education, the 2025/2026 school year shall begin on Monday 08 September 2025 at 7.30 am and end on Friday 31 July 2026 at 3.30 pm.

ARTICLE 2.- (1) During this school year, teaching/learning activities shall be organised face-to-face and/or through distance learning.

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000710	18 AOUT 2025
PRIME MINISTER'S OFFICE	

2) in-person/learning activities shall be those organised onsite in schools, for learners of a the same or different educational level, as the case may be.

(3) Remote teaching/learning activities shall be implemented in four ways:

- teaching/learning activities via the Internet;
- teaching/learning activities via radio;
- teaching/learning activities via television;
- teaching/learning activities using self-study booklets for the benefit of students in disadvantaged areas where there is no access to the internet or radio and television signals.

CHAPTER II

BREAKDOWN OF THE SCHOOL YEAR

ARTICLE 3.- (1) The aforementioned school year shall be subdivided into terms.

(2) It shall be interspersed with two breaks of two (02) weeks each.

ARTICLE 4.- (1) -The break periods shall be as follows:

- 1st break: from Friday 19, December 2025 at 3:30 pm;
to Monday, 5 January 2026 at 7:30 am.
- 2nd break: from Thursday, 2 April 2026 at 3:30 pm;
to Monday, 20 April 2026 at 07:30am.

(2) Holidays for boarding students shall end on the eve of the school reopening day, before 6:00 p.m.

ARTICLE 5.- (1) Official and competitive examinations shall run as follows:

- from Monday, 11 May to Friday, 31 July 2026, for BASIC EDUCATION;
- from Wednesday, 13 May to Friday, 31 July 2026, for SECONDARY EDUCATION

(2) The dates on which these examinations take place shall be made public by specific legal documents signed by the Minister of Basic Education and the Minister of Secondary Education, respectively.



CHAPTER III

PEDAGOGIC ORGANISATION

Section 1

School time management

ARTICLE 6.- (1) For primary education, teaching/learning activities shall be organised in a weekly workload of 30 hours, divided equally between routine and introductory activities that help develop children's independence and responsibility; corresponding to an annual workload of 720 hours.

(2) In practising primary schools and ordinary primary schools, teaching/learning activities shall be organised in an annual workload of 1161 hours, corresponding to 840 hours of full-time teaching, (240 hours of introduction to the integration of resources and the assessment of knowledge, skills and projects, as well as 81 hours of break.

(3) teaching/learning activities shall be organised around a weekly workload of 32 hours 15 minutes in schools operating on a full-time basis and a yearly workload of 981 hours in schools with the shift system, that is, 728 hours of full-time teaching, 208 hours to introduce integration activities and assess knowledge, skills and projects, as well as 45 hours of recreational breaks. The weekly workload shall be 26 hours.

ARTICLE 7.- (1) In order to make rational use of the time allocated to teaching/learning activities, the following daily class schedules shall be respected, as appropriate:

-In nursery education, teaching/learning activities shall begin at 7:30 a.m. and end at 1:30 p.m., that is, 6 hours of daily activities.

- In primary education, for classes operating on a full-time basis, teaching/learning activities shall start at 7:30 a.m. and end at 3:00 p.m. for all pupils in classes 1, 2 and 3, with a first break between 9.30 a.m. and 10 a.m. and a second break from 12 p.m. to 12.30 p.m.;

(2) In classes with the shift system, teaching/learning activities shall begin at 7:30 am and end at 12:40 pm for the morning shift. The afternoon shift shall start at 1:00 pm and finish at 5:30 pm, Monday to Friday. On Saturday mornings, classes shall run from 7:30 am to 12:30 pm.

ARTICLE 8.-For Secondary Education, teaching/learning activities shall run for thirty-six (36) weeks, with a minimum of 35 hours of classes per week, including extra-curricular activities. That is 420 hours per term for a total of 1,260 hours for the school year, with 210 hours used for assessments and 1,050 hours for



teaching/learning activities. In any event, teaching/learning and remediation activities shall be covered within a minimum of 900 hours.

ARTICLE 9.- Remediation is part of teaching/learning activities.

ARTICLE 10.- Extra-curricular activities shall be carried out on Wednesdays afternoon from 12:30 pm to 3:00 pm.

ARTICLE 11.- The periods dedicated to the activities referred to in articles 6, 7, 8 and 9 above shall be divided as follows:

First Term: From Monday, 8 September to Friday 28 November 2025;

Second Term: From Monday, 1st December to Friday 19 December 2025 for the 1st part and from Monday 5 January to Friday 6 March 2026 for the 2nd part;

Third Term: From Monday, 9 March to 2 April- 2026 for the 1st part and from Monday, 20 April to Friday 13 June 2026 for the 2nd part.

ARTICLE 12.- (1) In all schools, each term shall be for systematic teaching/learning activities, the integration of acquired knowledge to solve complex and significant real-life problems, assessment (diagnostic, formative and summative) of learning of all kinds, marking of scripts, remediation for students and student-teachers' teaching practice.

(2) For each term, the school administration shall ensure that learning activities are carried out properly, that continuous assessments are organised in the form of supervised or unsupervised homework, which may be harmonised or standardised for the same level classes, that remediation activities are organised and that report cards are provided.

Section 2

Management of the number of students per class

ARTICLE 13.- 1) In nursery schools and community pre-school centres, the number of pupils per class shall be limited to thirty (30).

(2) Primary education shall not exceed sixty (60) pupils per class.



(3) Secondary education shall not exceed fifty (50) students per class.

ARTICLE 14.- Subject to the provisions of article 7 (1) and (2) above and taking into account the overcrowding of learners, coupled with the unavailability of classrooms and teachers, some schools may have to organise to accommodate learners of different levels in one class in order to guarantee a permanent offer of education to the children of the said locality.

Section 3

Management of Evaluations

ARTICLE 15.- (1) In primary education, pupils shall be evaluated progressively through supervised class tests or homework which shall be marked according to methods chosen by the teacher.

(2) At the end of each week, tests shall be administered on fundamental subjects (French, English and Mathematics).

3) At the end of each month, each pedagogic unit, under the coordination of the headmaster, shall organise a monthly evaluation on fundamental subjects, notably: languages (French/English), Mathematics, Science and Technology, the second official language and ICT.

(4) At the end of each term, an examination on all the subjects taught in each class shall be organised by the pedagogic unit under the coordination of the headmaster.

(5) At the end of the school year, an annual evaluation shall be organised for each class. The questions of this evaluation shall be based on the entire annual syllabi of the classes concerned and the questions shall be set by the Coordinating Inspectorate of Education and forwarded to the schools by the Regional Delegate of Basic Education through the Divisional Delegates and Sub-divisional Inspectors of Basic Education.

ARTICLE 16.- All evaluations taken by a learner individually or in a group, in the form of continuous assessment, supervised assignments or homework, specific group tasks, weekly and monthly tests, end of term and school year examinations should be carefully marked by the teacher and compiled in a portfolio which will be given, from time to time to parents who shall sign and resubmit them to the schools on time.

In secondary education, each marked script shall bear the student's score, name, level, the title of the assessed skill and appraisal of the level



of acquisition of the skill being developed. In case the student fails, the pedagogic problem should be identified and written on the student's script. The marked script bearing the school stamp should be returned to the Class Master after signature by a parent/guardian within a week. This script shall be returned to the student after verification by the teacher.

The competent pedagogic services in schools shall be responsible for drawing up an evaluation calendar based on the planning agreed upon during departmental meetings. They shall also follow-up this calendar.

Summative evaluations shall, under no circumstances, lead to casual holidays for pupils/students who are not writing them.

ARTICLE 17.- At the end of each term, the following activities shall be carried out:

- *in schools*
 - a) Filling of marks in report cards by each teacher;
 - b) Calculation of averages for marks obtained during summative assessments, provision of report cards and their distribution to learners by Classmasters/mistresses;
 - c) Consultation meetings between the school administration and the Class Masters/mistresses and Heads of Department or Level Coordinators in secondary and primary schools respectively.
- *In the external services of the Ministry of Basic Education*
 - a) Consultation meetings shall be organised with the Sub-divisional Inspector, the Divisional and Regional Delegates with the team of Pedagogic Inspectors in order to take stock of the learning achievements of pupils and bring out remediation strategies to overcome their learning difficulties.
 - b) Statistical synthesis regarding syllabus coverage, learners' performance with particular emphasis on fundamental subjects, the state of pupils and teachers' attendance shall be presented and analysed, to improve on classroom practices and determine priority intervention strategies.

(2) Progress records in the form of report cards carrying the general remarks of the Class Master or Class Teacher and duly signed by the principal or headmaster shall be distributed to students/pupils on the last day of each term. These report cards, duly signed by parents or guardians, shall be returned to school upon school resumption.



ARTICLE 18.- The statistical synthesis cited in Article 17 above shall be submitted to the hierarchy within 8 days after the holding of such meetings for exploitation and validation of the measures taken at the local level.

ARTICLE 19.- (1) At the end of each term, the school administration shall organise a pedagogic follow-up activity session including the following:

An appraisal of the results for each level in a class council meeting presided over by the Principal/Headmaster or any top-ranking official in the school. This meeting shall be an opportunity to assess the following aspects:

- the hourly coverage rate of the class compared to the school year;
- the syllabus coverage rate per subject compared to the whole syllabus;
- the learners' assiduity rate;
- the coverage rate of practicals in laboratories, specialised halls and workshops compared to the school year;

- the success rate per subject;
- the general class average;
- Recurrent pedagogic problems;
- Activities coverage rate in each area of the curriculum of nursery education.
- The organisation of a pedagogic council session in order to analyse results per class and set new objectives and strategies to achieve them. Reports of such councils and the checklist on the follow-up of teaching shall be forwarded to the Regional Delegate with copy to the Divisional Delegate within the same period. Pedagogic Advisers and Regional Pedagogic Inspectors are in charge of exploiting these reports. Conclusions shall be forwarded to the central services within 8 days.

(2) At the end of the school year, a general report on all the pedagogic provisions of this Order shall be submitted in the central services.

ARTICLE 20.-The last 2 (two) days before the holidays are amongst others dedicated to the pedagogic follow-up stated in Article 19 above.

ARTICLE 21.- (1) End of year examinations shall be organised at the level of each school or Sub-divisional Inspectorate. For examination classes, questions shall be set following the official examination content and structure. For intermediate



classes, evaluations shall be based on the annual school syllabus duly communicated to learners.

(2) The period set aside for the aforementioned examinations and for marking shall run from Monday 4 May to Friday 22 May 2024.

Mindful of the provisions of paragraph 1) above, no other end-of-term examination shall be organised.

ARTICLE 22.- (1) A section of the report booklet shall summarise results obtained in the form of a report card

(2) The end-of-year report card shall be a summary of the averages of all the modules of that level. It shall bear the end of year decision of the class council.

(3) Each page of the report booklet carrying the learner's marks, shall contain the name, date of birth, the class and the indication "**REPEATER**" or "**NON-REPEATER**". Beside each subject, space shall be provided for recording the skills developed during the term, the marks, the teacher's appraisal and observations.

(4) The marks recorded in the report booklet, for the pupils/students of a class, shall also be recorded on a master sheet by each teacher, for the school archives.

(5) Any other form of marks preservation shall serve only as a back-up to the master sheet, which shall be considered the most authentic.

ARTICLE 23.- Unless otherwise provided for by specific legal documents on continuous assessment in nursery, primary and secondary education, the end of year average of each learner shall be calculated on the basis of the sum of averages of the three (3) terms divided by three (3).

Section 4

In-service training for supervisory and teaching staff, and pedagogic activities

ARTICLE 24.-All teachers working in nursery schools, community preschools and primary school shall receive in-service training in the form of Pedagogic Days organized by the Inspectorate General of Education in collaboration with the



Regional Delegations of Basic Education through the Inspectorates for the Coordination of Teaching

ARTICLE 25.- (1) Pedagogic Days referred to in article 24 above shall be run by officials of the Inspectorate for the Coordination of Teaching, Divisional Delegations and subdivisional Inspectorates, carefully selected by the Regional Delegate on the recommendation of the Inspectorate for the Coordination of Teaching.

(2) The trainers of trainers targeted shall receive prior training from Pedagogic Inspectors or National Pedagogic Inspectors of the Ministry of Basic Education in their competent regional capital.

(3) For the 2025-2026 school year, Pedagogic Days shall be held nationwide from September 15 to October 13, 2025, to train members of the pool of trainers and to deploy trainers to the various pedagogic areas.

(4) The themes of the Pedagogic Days and the related administrative and material organization procedures shall be subject to a special legal document issued by the Minister of Basic Education.

ARTICLE 26.- (1) In addition to the Pedagogic Days mentioned above, supervisory and teaching staff are required to hold local meetings in the form of Primary School Teachers' Training Units (UNAPED) or Nursery School Teachers' Training Units (UNIMAT), for thematic discussions based on joint brainstorming to resolve problems regarding their teaching practices and to develop resources to improve the quality of learning.

UNAPED and UNIMAT sessions must be held at regular 6-week intervals. That is every Friday of the second week following the end of the learning unit.

(3) The agenda for these meetings should revolve around themes agreed by the members in the areas of pedagogic administration, pedagogy itself and the didactics of subjects or activities taught in the various classes of nursery school, community preschool and primary school.

CHAPTER IV

OTHER PROVISIONS

ARTICLE 27.- (1) The staff meeting shall be convened latest the last Friday that precedes resumption of the 2025/2026 school year for the first term and the first Friday of the other two terms.

(2) Departmental meetings/Class councils shall be convened at the beginning and at the end of each term. Nevertheless, the Head of



Department/Pedagogic Animator or any other competent teacher can summon an extraordinary departmental meeting when need arises.

ARTICLE 28.- Some special days are celebrated in our education system according to the table below:

DATE	DAYS
Monday, 8 September 2025	International Literacy Day
Sunday, 5 October 2025	World Teachers' Day
Friday, 10 October 2025	National Day for the Promotion of Didactic Materials made from Local and/or Recovered Materials
Wednesday, 15 October 2025	Global Handwashing Day
Friday, 17 October 2025	National Guidance and Counselling Day
Thursday, 20 November 2025	The International Day of Philosophy
From Monday, 26 to Friday, 30 January 2026	The National Week of Bilingualism
From Tuesday, 3 to 11 February 2026	Youth Week
Saturday, 21 February 2026	The International Mother Language Day
Friday, 6 March 2026	The National Day of Arts and Culture in schools
Monday, 6 March 2026	Commonwealth Day
From Thursday, 12 to Friday, 13 March 2026	Open Business Days
Friday, 20 March 2026	"La Francophonie" Day
Friday, 6 June 2026	World Environment Day

ARTICLE 29.- Pre-testing (épreuve zéro for secondary education (CEP-blanc and MOCK FSLC for primary education) will be held nationwide on Thursday, 23 and Friday, 24 April 2026.

ARTICLE 30.- The practical PE tests for the official examinations will be held nationwide from Monday, 27 April to Friday, 15 May 2026.

ARTICLE 31.- The FENASSCO games, leagues A and B, shall take place during the 2nd term break.

ARTICLE 32.- (1) Holidays for the teaching staff of nursery, primary, secondary schools and teacher training for 2025/2026 school year shall begin on Friday 31 July 2026.

(2) The 2025/2026 school year shall resume on the following dates:



- Monday, 31 August 2026 at 7:30 a.m., for administrative staff;
- Wednesday, 02 September 2026 at 7:30 a.m., for teaching staff;
- Monday, 07 September 2026 at 7:30 a.m., for learners.

ARTICLE 33.- Notwithstanding the provisions of Article 4 and 5 above, learners who are not involved in official examinations will commence holidays on Friday 12 June, 2026 at 3:30 p.m.

(2) In addition, learners in nursery schools and community pre-schools shall be given three days off before primary and secondary school learners go on vacation, both during the two-week breaks and at the end of the year.

(3) When nursery school learners go on vacation, school heads must take all necessary steps to ensure festive vacation ceremonies in collaboration with school councils, their municipal authorities, PTAs and the parents of their learners.

CHAPTER V
FINAL PROVISIONS

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000710	18 AOU 2025
PRIME MINISTER'S OFFICE	

ARTICLE 34.- (1) Apart from official public holidays and those ordered by the Head of State, any other suspension of classes shall first be authorized exclusively, either by the Minister of Basic Education or the Minister of Secondary Education.

(2) In any case, the total number of hours taught for 2025/2026 school year shall not be less than 900 hours, excluding the time set aside for evaluations.

ARTICLE 35.- (1) The fees for the 2024 session of official examinations shall be collected as from the start of the school year by headmasters for MINEDUB and by authorised operators featured in the memoranda of understanding signed by MINESEC in compliance with Instruction No.18/00000000951 /I/MINFI /DGTCFN/CLC of 22 November, 2018 to account for revenues collected and deposited by mobile telephone and money transfer operators for school and examination fees for MINESEC.

These fees shall be deposited in bank accounts meant for this purpose by Tuesday 31 October, 2025 for MINEDUB and not more than 48 hours after collection for MINESEC.

(2) The fees referred to in Paragraph (1) above shall be those in force for the 2025 examination session, except those concerning the Brevet des

Brevet des Techniciens (BT) in Hotel Management, Grade One Technical School Teacher's Certificate (CAPIET) and, Grade One Primary and Nursery School Teacher's Certificate (CAPIEMP).

(3) Stamp duties for this exercise that are not included in the aforementioned fees shall be recovered following conditions laid down by the Minister of Finance.

ARTICLE 36.- The Secretaries General, Inspectors General of Services, Inspectors General of Education, Inspectors General of Pedagogy, Directors in the central administration, the Director of *Office du Baccalauréat*, the Registrar of the GCE Board, National Secretaries of Private Education, Regional and Divisional Delegates of Education, Education Secretaries, Sub-divisional Inspectors, Principals and Headmasters shall, each in their own sphere, be charged with the strict implementation of this Order which shall be recorded, published and inserted in the Official Gazette in English and French.



2025- 2026 SCHOOL YEAR CALENDAR
CALENDRIER DE L'ANNÉE SCOLAIRE 2025-2026

S/N	WEEKS/SEMAINES	CONTENTS AND BREAK PERIODS/CONTENUS ET INTERRUPTIONS DES CLASSES	REMARKS/OBSERVATIONS		
1st TERM/1^{er} TRIMESTRE					
01	08 sept/ Sep- 12 sept/Sep 2025	KNOWLEDGE ACQUISITION/APPRENTISSAGE DES RESSOURCES ASSIMILATION ACTIVITIES/ACTIVITÉS D'INTÉGRATION (At least 420 teaching/ learning hours/soit 420 heures d'enseignement / apprentissage minimum) ASSESSMENT/ÉVALUATIONS REMEDIAL WORK/REMIEDIATION	The evaluation period is not imposed. Each school shall adapt according to its syllabus coverage. Meanwhile, remedial work must be done imperatively after evaluation. La période des évaluations n'est pas impérative. Chaque établissement s'adapte en fonction de son évolution. Les remédiations par contre doivent se faire impérativement après les évaluations		
02	15 sept/ Sep- 19 sept/Sep 2025				
03	22 sept/ Sep- 26 sept/Sep 2025				
04	29 sept/ Sep- 03 Oct/Oct 2025				
05	06 oct- 10 oct 2025				
06	13 oct- 17 oct 2025				
07	20 oct- 24 oct 2025				
08	27 oct- 31 oct 2025				
09	03 nov - 07 nov 2025				
10	10 nov - 14 nov 2025				
11	17 nov -21 nov 2025				
12	24 nov- 28 nov 2025				
2nd TERM/2^e TRIMESTRE					
01	01 dec - 05 dec 2025	KNOWLEDGE ACQUISITION/APPRENTISSAGE DES RESSOURCES ASSIMILATION ACTIVITIES/ACTIVITÉS D'INTÉGRATION			
02	08 dec -12 dec 2025				
03	15 dec - 19 dec 2025				
19 Dec 2025 - 5 Jan 2026 1st BREAK/1 ^{ere} INTERRUPTION					
04	05 Jan - 09 jan 2026	KNOWLEDGE ACQUISITION/APPRENTISSAGE DES RESSOURCES ASSIMILATION ACTIVITIES/ACTIVITÉS D'INTÉGRATION (At least 420 teaching/ learning hours/soit 420 heures d'enseignement / apprentissage minimum) ASSESSMENT/ÉVALUATIONS REMEDIAL WORK/REMIEDIATION <i>Possible start of Ramadan : February 2026/18 février</i> <i>Youth Week/Semaine de la jeunesse : 03-11 /Feb 2026</i> <i>National Week of Bilingualism/Semaine nationale du bilinguisme: 26 Jan- 30 jan 2026</i>	The evaluation period is not imposed. Each school shall adapt according to its syllabus coverage. Meanwhile, remedial work must be done imperatively after evaluation. La période des évaluations n'est pas impérative. Chaque établissement s'adapte en fonction de son évolution. Les remédiations par contre doivent se faire impérativement après les évaluations		
05	12 Jan - 16 jan 2026				
06	19 Jan - 23 jan 2026				
07	26 Jan - 30 jan 2026				
08	02-06 /Feb 2026				
09	09-13 /Feb 2026				
10	16-20 /Feb 2026				
11	23-27 /Feb 2026				
12	02 mar - 06 mar 2026				
3rd TERM/3^e TRIMESTRE					
01	09 mar - 13 mar 2026			KNOWLEDGE ACQUISITION/APPRENTISSAGE DES RESSOURCES ASSIMILATION ACTIVITIES/ACTIVITÉS D'INTÉGRATION; ASSESSMENTS/EVALUATIONS REMEDIAL WORK/REMIEDIATION (soit 140 heures d'enseignement / apprentissage minimum / At least 175 teaching/ learning hours)	The evaluation period is not imposed. Each school shall adapt according to its syllabus coverage. Meanwhile, remedial work must be done imperatively after evaluation. La période des évaluations n'est pas impérative. Chaque établissement s'adapte en fonction de son évolution. Les remédiations par contre doivent se faire impérativement après les évaluations
02	16 mar - 20 mar 2026				
03	23 mar -27 mar 2026				
04	30 mar-02 avr/Apr 2026				
02 avr/Apr - 20 avr/Apr 2026 : 2nd BREAK /2 ^{me} INTERRUPTION(Easter/Pâques : 05 avril/April 2026)					
05	20 avr/Apr -24 avr/Apr 2026	KNOWLEDGE ACQUISITION- /APPRENTISSAGE DES RESSOURCES; ASSIMILATION ACTIVITIES/ACTIVITÉS D'INTÉGRATION; ASSESSMENTS/EVALUATIONS (soit 245 heures d'enseignement / apprentissage minimum / At least 245 teaching/ learning hours) <i>Fête nationale/National Day : 20 Mai/May 2026</i> <i>Ascension Day : 14 Mai/May 2026</i>	The evaluation period is not imposed. Each school shall adapt according to its syllabus coverage. Meanwhile, remedial work must be done imperatively after evaluation. La période des évaluations n'est pas impérative. Chaque établissement s'adapte en fonction de son évolution. Les remédiations par contre doivent se faire impérativement après les évaluations.		
06	27 avr/Apr - 1 avr/Apr 2026				
07	04 mai/Mai 08 mai/May 2026				
08	11 mai/May - 15 mai/May 2026				
09	18 mai/May - 22 mai/May 2026				
10	25 mai/May - 29 mai/May 2026				
11	01 juin/June-05 juin/June 2026				
12	08 juin/June- 12 juin/June 2026				
11 mai/May - 31 juil/Jul 2026 : OFFICIAL EXAMINATIONS AND RESULTS/EXAMENS OFFICIELS ET RÉSULTATS					
31 juil/Jul-28 août/Aug 2026 : HOLYDAYS FOR TEACHING STAFF / CONGÉ DU PERSONNEL ENSEIGNANT					

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