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Yaoundé, le 16 SEPT 2022

MINESEC NATIONAL CONFERENCE ON VIOLENCE IN CAMEROON SCHOOLS

CALL FOR PAPERS

Background and Theoretical Considerations

Violence, like conflict, is omnipresent in all human societies Ndiaye (2014); Wieviorka, (2004). This reality does not spare the school environment, where lack of civil behaviour is ever-increasing and affects all stakeholders: students, teachers and administrative staff. Violence and misbehaviour at school refer to anti-social behaviour such as contempt, fighting, insolence, insults, mockery, jostling, and noise-making. Soré (2021). They contribute significantly to the atmosphere of indiscipline and tension frequently encountered in secondary schools. This atmosphere cannot be explained solely by the offences recorded in the legal system P.G. Coslin (2006). It is the observation made by B. Charlot and J-C. Emin (2001:8) stating that “what has increased in the school environment is first and foremost the daily tension rather than violence understood as physical assault. This pressure sustains and exacerbates feelings of misbehaviour and bursts out in the form of crises, insults, fights, and blows.” (quoted by Soré, 2021).

In Cameroon, school violence has led to unsuspected tragedies, one of the most shocking of which was the stabbing to death of a young teacher at Government High School Nkolbisson, Yaoundé. Recently, in Government Technical High School Ambam, Ebolowa, a teacher kicked and injured a student resulting in the removal of his damaged spleen. That is how predominant school violence has become in Cameroon.

Authorities of the Ministry of Secondary Education, with the support of the UN in Cameroon, will therefore open a three-day nation-wide conference on school violence. Contributors in and out of Cameroon are invited to share their

analyses on all types of violence, causes/ sources, counteractions and transformational solutions to curb these deadly violent characters invading the schools.

OBJECTIVES

1. Is school a refuge for evil doers or a refuge for people to foster good? The conference will attempt to answer these questions in today's context.
2. Why violent behaviours/actions stemming from students and staff?
3. Participants to this conference will propagate the eradication of school violence in order to foster peaceful school environments.
4. Establish guidelines inspired by the community.

WRITE-UP

A paper, 8–10 pages long maximum, should describe the problem and propose a solution that leads to a positive transformation or change that will meet the objectives of a peaceful school environment.

Write in any form but touch on all the areas of concern articulated in the four objectives above. Use Times New Roman, Font size 12, double space. If possible, approach the subject using the four sequences.

DATES

Abstracts will be received online at sg.celcom@minesec.gov.cm or sg.celinfo@minesec.gov.cm from now until 20 November 2022. Authors of selected abstracts will be notified from 1st December 2022. The selected abstracts will receive a financial compensation.

Conference dates: 20 – 23 December 2022.

VENUE

Hilton Hotel, Yaoundé



*References are given in a forthcoming paper.