

REPUBLIQUE DU CAMEROUN

Paix-Travail-Patrie

MINISTRE DES ENSEIGNEMENTS SECONDAIRES

N°/MINESEC/CAB



REPUBLIC OF CAMEROON

Peace-Work-Fatherland

MINISTRY OF SECONDARY EDUCATION

Yaoundé, le 12 AVR 2022

LIST OF OFFICIAL TEXTBOOKS FOR ORDINARY AND ADVANCED LEVEL LITERATURE IN ENGLISH 2022/2023 Academic year

ORDINARY LEVEL					
SECTIONS	GENRES	TITLES	AUTHORS	PUBLISHERS	Price (CFA)
Section A	Drama	<i>Macbeth</i>	W. Shakespeare	New Swan Edition	
Section B	African literature	<i>The Crown of Thorns</i>	Linus T. Asong	Grace Publisher	3500
Section C	Poetry	<i>Modern Anthology of Poetry</i>	Hans Bokwe Itoe	-	
Section D	Prose	<i>Lord of The Flies</i>	William Golding	Longman Edition	
ADVANCED LEVEL : PAPER II					
SECTIONS	GENRES	TITLES	AUTHORS		
Section A	Drama	<i>A Raisin in the Sun</i>	Lorraine Hansberry	-	
		<i>And Palmwine Will Flow</i>	Bole Butake	-	



Section B	Prose	<i>Nineteen Eighty Four</i>	George Orwell	-	
		<i>Anthills of the Savannah</i>	Chinua Achebe	-	
		<i>The Lady with the Beard</i>	Alobwede d'Epie	Editions CLE	2500
Section C	Poetry	<i>The General Prologue and The Merchant's Tale</i>	Chaucer	-	
		<i>Selected Poems</i>	John Keats	-	
		<i>Poems of Black Africa</i>	Wole Soyinka	Oxford	3850
ADVANCED LEVEL PAPER III: CONTEXT QUESTIONS AND LITERARY APPRECIATION					
A) CONTEXT QUESTIONS		<i>Coriolanus</i>	W. Shakespeare	-	
		<i>A Dance of the Forest</i>	Wole Soyinka	-	
B) PROSE AND POETRY APPRECIATION		<i>A practical guide to the understanding and enjoyment of Literature in English</i>	H.L.B. Moody	-	
		<i>Prose and Poetry Appreciation Handbook</i>	Edward Cheng and Peter Tangyie	Pressbook	3500
		<i>A Stylistic Guide to Literary Appreciation</i>	John Nkemngong Nkengasong	Editions CLE	3000

NB: This set of books will be evaluated for a period of five years, starting from 2022. There shall be a transitional period of two years (2022 and 2023) during which the old textbooks will be tested alongside the new textbooks.

YAOUNDE, 12 AVR 2022



The Minister of Secondary Education

Pauline Nalova Lyonga